

## Homework Policy

### 1. Purpose

Bayside Christian College ("College") recognises homework as one aspect of the College's educational framework, essential for fostering collaboration between parents and teachers, reinforcing classroom learning, and nurturing essential skills for student success. Through carefully crafted homework tasks, the aim is to cultivate self-discipline, organisation, and personal responsibility among students, ensuring their readiness for lifelong learning.

Authentic and purposeful homework tasks are a means of connecting families to the learning in the classroom. Students will be required to engage in rich, open-ended tasks at home that help to foster lifelong learning, effective communication, meaningful collaboration and a deep understanding of the world they live in. Creating a regular daily routine also helps to promote sound independent learning habits in preparation for life.

While academic progress is significant, the College also recognises the importance of nurturing the whole child. Therefore, the College prioritises time in any given week for family time, play, relaxation, building relationships, and participating in co-curricular activities alongside academic pursuits. This balanced approach ensures that students not only excel academically, but also thrive personally and socially.

### 2. Policy Statement

Homework is one aspect of school life. It allows parents to partner with teachers in the education of the student, consolidates and extends learning that occurs in the classroom, and assists students in developing self-discipline and personal responsibility for their learning.

The College aims:

- to provide authentic and engaging learning experiences that enhance and connect learning in the classroom with learning at home.
- to create a sense of wonder and curiosity about God's world.
- to foster effective communication and collaboration skills.
- to promote self-directed action in response to new learning and understanding.
- to instil healthy learning and organisational habits.

### 3. Application

This policy applies to all teachers, parents and students from Prep-Year 12.

### 4. Definitions

Word/s	Definition
Homework	Tasks assigned to students by teachers that are meant to be carried out during non-school hours

## 5. Principles for Homework

- Teachers will set tasks appropriate to the Year level taught.
- Homework is to be set between Monday and Thursday. Prep to Year 6 will bring completed weekly homework tasks on Friday. Year 7 - 12 will have different due days/dates as set by the teacher.
- Tasks should be engaging, open-ended and linked to classroom learning. Open-ended tasks will allow all students to access their learning. Flipped learning is also appropriate.
- Set homework should include nightly reading in Primary. Secondary students should be encouraged to include wide reading as appropriate. Further reading tasks may include a review of content covered in class, regular skills practice, and special assignments or activities.
- Homework may also include any work missed due to absence or unfinished during class.
- Students should be given an opportunity to share or demonstrate their learning in a variety of ways.
- Individual student needs and circumstances should be considered to ensure that all students can work independently or collaboratively with peers and/or family members.
- Homework should be recorded by the student, either in a diary, logbook or in an electronic form.
- Homework requirements should be checked daily by students and parents should support their child/ren in this.
- Reading logs/ diaries are used in the Primary School for communication between parents and teachers.
- It is expected that teachers regularly check the completion of set homework.
- Students not completing the set work will be required to attend homework catch-up sessions during break times (excludes P-2).
- Students with particular needs are assigned modified homework tasks.
- Additional homework support is provided at set times at lunchtime or afternoon Homework Clubs.

## 6. Homework Guidelines

This schedule provides recommended time allocations for an achievable home study program. Homework requirements may vary based on class tasks, student engagement, and teacher guidance. The College prioritises family time on weekends and generally avoids assigning homework during this period. The College urges parents and families to support the homework program and motivate students to actively complete their tasks. Please note that private study, note-taking, and revision are not included in this schedule.

Year Level	Guide for Monday to Thursday	Purpose
Prep – Year 2	10 – 20 minutes of set homework* Should include: home reading (5-10 mins), sight and/or spelling words, Big Talk, maths tasks.	Consolidates skills that are being taught and/or enables students and parents to share the learning that is happening in the class.
Years 3 - 4	20 - 30 minutes of set homework* Should include: home reading (15+ mins), Big Talk, spelling words, Mathematics revision. This may include projects or tasks related to class topics.	Consolidates and revises skills that are being taught and/or enables students and parents to share the learning that is happening in the class.
Years 5 - 6	30 - 40 minutes of set homework* Should include: home reading (20 + mins), Math facts, research, spelling, completion of unfinished class work. This may include projects or tasks related to class topics.	Consolidates and revises skills that are being taught and/or enables students and parents to share the learning that is happening in the class.
Years 7 – 8	45 - 60 minutes of set homework* for the following core subjects:	Enables:

Year Level	Guide for Monday to Thursday	Purpose
	<p>English, Math, Science, and Humanities. Should include: independent reading, completion of unfinished class work, projects and assignments, essays and research. Note: homework is not set for Bible, PE, Indonesian, and Elective subjects except for completion of unfinished class work and projects and assignments.</p>	<p>the extension and consolidation of classwork by practising skills and gathering information or materials. the development of skills in independent learning, thinking, and organisation preparation for upcoming class learning.</p>
Years 9 – 10	<p>60 minutes - up to 2 hours total of set homework* for the following core subjects: English, Math, Science, Humanities/History, and VCE Acceleration subjects (Year 10) Should include: independent reading, completion of unfinished class work, projects and assignments, essays and research. Note: homework is not set for Bible, PE, and Elective subjects except for completion of unfinished class work and projects and assignments.</p>	<p>Enables: the extension and consolidation of classwork by practising skills and gathering information or materials. the development of skills in independent learning, thinking, and organisation preparation for upcoming class learning revision and preparation for assessments such as tests or exams.</p>
Years 11 - 12	<p>At this level homework requirements will generally increase from 1-2 hours per night with increased study on weekends during peak assessment periods.</p>	<p>Enables: the extension and consolidation of classwork by practising skills and gathering information or materials. the development of skills in independent learning, thinking, and organisation preparation for upcoming class learning revision and preparation for assessments such as tests, SACs or exams.</p>

## 7. Related Documents

Improve Student Learning Outcomes

**Approver** College Leadership

**Authoriser** College Executive